

1. Summary information					
School	Charlesworth Primary School				
Academic Year	2019-2020	Total PP budget	£20,100	Date of most recent PP Review	31.10.19
Total number of pupils	111	Number of pupils eligible for PP	13	Date for next internal review of this strategy	04.09.20

## 2. KS2 Attainment and Progress 2018/19 (Two pupils Y6 eligible for Pupil Premium)

	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP (national average)</i>
% at or above age related expectations in reading, writing & maths		
Progress value in reading	-8.30	0.32
Progress value in writing	-12.70	0.27
Progress value in mathematics	-4.88	0.37

## 3. KS2 Attainment and Progress Three Year Average (Based on a total of seven pupils eligible for Pupil Premium)

	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP (national average)</i>
% at or above age related expectations in reading, writing & maths	100%	
Progress value in reading	-1.1	
Progress value in writing	-4.17	
Progress value in mathematics	-1.96	

## 4. Barriers to future attainment (for pupils eligible for PP)

### In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

A.	Many pupils eligible for PP are also on SEN register (language, memory retention, general delay)
B.	Poor resilience to deal with learning challenge (self-regulation of emotions and poor self esteem)

<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )		
<b>C.</b>	Capacity of parents to support vulnerable children (school offering in-house therapeutic parenting to some families)	
<b>D.</b>	Emotional well-being (MAT team or other agency involvement - Several PP pupils have been CIN/ CPP)	
<b>5. Desired outcomes</b> ( <i>Desired outcomes and how they will be measured</i> )		
		<b>Success criteria</b>
<b>A.</b>	PP pupils make progress that is at least as good as their peers	Progress close to national average
<b>B.</b>	Pupils demonstrate resilience to manage secondary transition	Effective transition plans
<b>C.</b>	External support effective in meeting emotional and social needs	Other agency reports
<b>D.</b>	Pupils eligible for PP with SEN make good progress from their starting points	Progress on the SEN profile

<b>6. Planned expenditure</b>					
<b>Academic year</b>		<b>2019-2020</b>			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
<b>i. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Improved progress in writing	Precision teaching to quickly identify and address gaps in understanding.	Evidence from 1:1 teacher provision in Y6 and pupil conferencing demonstrates good progress.	<ul style="list-style-type: none"> <li>Pupil Conferencing discussions</li> <li>Pupil Progress Meetings</li> </ul>	HT	Pupil Progress Meetings (Spring/Summer) End of year data analysis
Improved progress in maths	Precision teaching to quickly identify and address gaps in understanding.	Blocked intervention strategies less effective therefore invest in high quality adult support to quickly address specific gaps as they arise.	<ul style="list-style-type: none"> <li>Pupil Conferencing Discussions</li> <li>Pupil Progress Meetings</li> </ul>	HT	Pupil Progress Meetings (Spring/Summer) End of year data analysis
<b>Total budgeted cost</b>					<b>£ 16, 530</b>

<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Targeted 1:1 support for Y6 pupils at risk of not making progress	1:1 and small group TA support	Has been proven to be highly effective in previous years. TA's have previously led intervention programmes	Close monitoring and dialogue between intervention TA and class teacher	HT	Pupil Progress Meetings (Spring/Summer) End of year data analysis
Therapeutic provision for vulnerable children	'My Time' sessions led by TA	Has been proven to be highly effective in previous years in raising esteem and developing	Close monitoring and dialogue between TA and class teacher	KB	Pupil Progress Meetings (Spring/Summer) End of year data analysis
<b>Total budgeted cost</b>					£5510
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
<b>Total budgeted cost</b>					£

7. Review of expenditure				
Previous Academic Year		2018-2019 (£27,040)		
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies				
<b>iv. Quality of teaching for all</b>				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve progress in maths and writing	Precision teaching (TA) based on pupil conferencing	<ul style="list-style-type: none"> <li>Support staff more aware of gaps in attainment and how to address them</li> <li>Both PP pupils were CIN, one was SEN and in middle of failing adoption, the other was persistent absent/exclusion</li> </ul>	<p>Historic evidence has shown approach to work but external influences were out of school's control.</p> <p>Pastoral support ensured emotional regulation of one child to still achieve Higher Standard in Maths</p>	
Pupils clear about targets, achievements and next steps	Introduce weekly pupil conferences	<ul style="list-style-type: none"> <li>Misconceptions effectively identified and addressed</li> <li>Pupils developed increased ownership of learning</li> <li>1:1 or small group support increased</li> <li>Pupils clearer about what they need to do to improve</li> </ul>	Disruptions caused by major pastoral issues in the year group meant it was very difficult to maintain consistency. Additional teacher (E. Hampson) enabled much of the work to be done without supply costs.	
<b>Total budgeted cost</b>				<b>£16896</b>
<b>v. Targeted support</b>				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Support Y6 PP pupils prior to SATs	1:1 Tuition	<p>All PP pupils achieved standard in RWM.</p> <p>One pupil exceeding in Reading and close to Exceeding in Writing (key family issues had impact on well-being and learning)</p> <p>All pupils receiving 1:1 or small group tuition gained in confidence and made good progress over Spring/Summer term</p>	Highly effective in maintaining progress and engaging pupils who were less confident. For vulnerable pupils/cohorts, it might be good to start earlier in the year.	
<b>Total budgeted cost</b>				<b>£5876</b>
<b>vi. Other approaches</b>				

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</b>	<b>Lessons learned (and whether you will continue with this approach)</b>	<b>Cost</b>
Pupils develop the resilience to meet challenges in learning	Therapeutic provision Our Time/My Time	The level of current emotional need within the school and particularly KS2 was significant. Therapeutic work (My Time) was essential to maintain some of these pupils through significant out of school challenges (e.g., failed adoptions). Many of these pupils are eligible for PP and identified as vulnerable.	Regular discussions to ensure that the provision is targeted to make the most benefit	
<b>Total budgeted cost</b>				<b>£5510</b>