



CHARLESWORTH SCHOOL
...from tiny acorns great oaks grow

Governing Body Written Behaviour Statement



RATIONALE

This is a statement of principles, not practice that is required by the Education Act 2006 and under DfE guidance (Statutory Policies for Schools, 2014) in order to give the Headteacher guidance to determine measures that promote good behaviour at Charlesworth Primary School.

AIMS AND OBJECTIVES

Practical applications of these principles are the responsibility of the Head teacher. The statement has been adopted by the Governing Body and will form the basis for evaluating the impact of the Behaviour Policy and future consultations with the Head teacher, parents, staff and pupils.

The Governors at Charlesworth Primary School believe that high standards of behaviour lie at the heart of a successful school that enable children to make the best possible progress in all aspects of their school life.

At Charlesworth Primary School, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens. This is outlined in our curriculum vision statement. As a church school, our principles and practice is underpinned by the teaching and demonstration of the values underpinning the Christian faith. These are also outlined in our Values and Ethos statements.

The purpose of this statement is to give guidance to the Head teacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed.

The governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

PRINCIPLES

- All children, staff and visitors have the right to feel safe at all times at school
- Charlesworth Primary School is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect

children should be set out in the Behaviour and Equality policies

- The school rules (Golden Rules) should be clearly set out in the Behaviour Policy and displayed around school. Governors expect these rules to be consistently applied by all staff
- Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student and the Head teacher is expected to use their discretion in their application. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary
- The Governors strongly feel, that exclusions, particularly those that are permanent, must only be used as the very last resort and when other courses of action have been exhausted
- The Governors expect pupils and parents to cooperate to maintain an orderly climate for learning, showing respect for the staff and other members of the school community
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution
- The Governors expect the Head teacher to include guidance on the use of reasonable force, within the Behaviour Policy.

MONITORING AND EVALUATION

This statement will be reviewed annually as part of the review of the Behaviour Policy suite by the Teaching and Learning committee. This gives the governors chance to reflect on the various behaviour policies in light of the principles within this document.

It will be referred to when considering any critical incidents relating to behaviour managements and amended as necessary.

The principles will form the basis for consultation with pupils, parents and staff on a three years basis as part of the stakeholder review process.

